CAROLINA’S NEWEST CLASS

Carolina’s newest first-year class includes 3,553 students from North Carolina and 773 out-of-state students who arrive on campus from:

- 40 countries
- 44 states as well as Puerto Rico & Washington, D.C.
- 98 NC counties

5% of all first-year students are global students

44% of all first-year students from NC are from rural counties

262 first-year students graduated from schools that are served by the Carolina College Advising Corps

44% qualified for need-based aid

44% of enrolling transfer students most recently attended a North Carolina Community College

This fall, Carolina welcomed 5,121 new undergraduate students to campus. The class includes 4,326 first-year students and 795 transfer students who arrive ready to contribute to our campus, state, and world. The class was selected from 46,967 applicants, marking the University’s 13th consecutive year of record applications.

THEY’RE FIRST IN THEIR FAMILIES

“Carolina Firsts” are members of the newest class who will be the first in their families to graduate from college. They join a supportive community of faculty and staff on Carolina’s campus, many of whom were also first-generation college students.

22% of Carolina’s new students will be the first in their families to graduate from college

14% of enrolling first-generation college students ranked 1st or 2nd in their class

MEET NICK NEWLIN

Nick’s plan is to study business at Carolina, but his mission is to make good on the investment his parents and mentors have made in him. In high school, Nick discovered his passion and his voice as an officer in Future Farmers of America, which brought him out of his shell and let him help other students who were looking for a place to belong. Nick hopes to do the same at Carolina.

“Maybe I can’t leave a mark on the whole University, but I really hope I can say that I’ve done something impactful in someone’s life.”
THEY’VE ACCOMPLISHED GREAT THINGS

Extracurricular Activities

Top Activities

- service: 88%
- sports: 67%
- family: 58%
- travel: 55%
- job: 52%

- 44% served as president of a class or club
- 31% captained a varsity team
- 7% have a military affiliation

Rank in High School Class

Of the 69% of enrolling first-year students reporting class rank:

- 14% 1st or 2nd
- 45% top ten students
- 78% top 10 percent
- 93% top 20 percent

Success on Examinations

3,499 students submitted 24,584 Advanced Placement or International Baccalaureate scores.

- 80% of submitted scores demonstrated subject matter mastery.

SAT and ACT*

- North Carolinians: 1310-1480
- All Students: 1320-1500
- Out-of-State Students: 1380-1540

*Middle 50% of students’ highest reported scores. ACT scores have been converted to the SAT critical reading and math scale.

THEY’RE COVENANT SCHOLARS

This year, 13% of incoming students are Carolina Covenant Scholars. Knowing that students from low-income families face extra challenges when it comes to paying for college, the Carolina Covenant was designed to help those students graduate from Carolina debt-free by meeting 100% of their demonstrated need with grants, scholarships, and work-study.

- 45% of enrolling Covenant Scholars ranked in the top 10 students in their high school class
- 41% of enrolling Covenant Scholars served in a leadership role while in high school
**THEY ARE COMPLEX, INDIVIDUAL, AND UNIQUE**

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>65%</td>
<td>Contributed to a cause they believe in</td>
</tr>
<tr>
<td>28%</td>
<td>Participated in an academic or professional internship</td>
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<tr>
<td>15%</td>
<td>Founded an organization</td>
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**Languages Other Than English**

<table>
<thead>
<tr>
<th>Language</th>
<th>First Language (%)</th>
<th>Spoken at Home (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mandarin</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>Spanish</td>
<td>4%</td>
<td>5%</td>
</tr>
</tbody>
</table>

**How Students Identify**

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>White or Caucasian</td>
<td>66%</td>
</tr>
<tr>
<td>Asian or Asian American</td>
<td>18%</td>
</tr>
<tr>
<td>Black or African-American</td>
<td>11%</td>
</tr>
<tr>
<td>Hispanic, Latino, or Latina</td>
<td>10%</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>3%</td>
</tr>
</tbody>
</table>

*Students are included under all the race or ethnicity categories with which they self identify.

**THEY’RE SUPPORTED BY FAMILY**

32% at least one parent born outside the U.S.

**Parent Education**

- 97% high school diploma
- 83% 2- or 4-year degree
- 43% graduate degree

**Top Parent Professions**

- 3% Active-duty military or first responder
- 2% Actor, artist, musician
- 34% Business owner or executive
- 17% Educator
- 8% Engineer or architect
- 19% Health professional
- 9% Homemaker
- 8% Laborer or tradesperson
- 5% Lawyer
- 10% Salesperson
THEY HAVE HIGH EXPECTATIONS

Enrolling students are seeking

- **96%** to get better at leading, serving, and working with people from different backgrounds
- **94%** to broaden their understanding through dialogue with classmates and professors who differ from them
- **94%** to deepen their appreciation, respect, and empathy for other people

University characteristics most important to first-year students:

1. Career Preparation
2. Academic Quality of Students and Faculty
3. Inclusive Environment

Top 5 Intended majors of enrolling students*

- Computer Science
- Biomedical Engineering
- Business
- Psychology & Neuroscience
- Biology

*Excludes 14% of students who are undecided.

90% plan to **continue their education** after earning an undergraduate degree

Future careers most mentioned by first-year students

- Physician
- Business executive
- Researcher
- Lawyer or Judge
- Engineer

Of the incoming transfer class, **9%** are part of the Carolina Student Transfer Excellence Program. C-STEP allows students to spend two years at a partner North Carolina community college preparing to come to Chapel Hill where they’ll earn their bachelor’s degrees.

THEY’VE TRAVELED DIFFERENT PATHS

Top 3 Intended Majors

- Biology
- Psychology
- Exercise & Sport Science

90% of incoming C-STEP students plan to **continue their education** after earning an undergraduate degree

MEET ZULMA ARROYO

“Carolina is a challenge, and I like facing challenges. I don’t want to set a low bar for myself. I like to have higher goals.”

Zulma began her studies at Robeson Community College in her hometown of Lumberton, N.C., where she discovered C-STEP. She became the first student there to be accepted into the program. Inspired by her uncle’s battle with cancer and her father’s struggle with diabetes, Zulma wants to become a physician.