This fall, Carolina welcomed 5,303 students as members of the entering class of 2020. They include 4,444 first-year and 859 transfer students ready to grow, learn, and make each other better. Students were selected from 47,607 applicants.

This class includes 4,376 students from North Carolina and 927 out-of-state students who hail from:

52 countries
44 states
and Washington D.C.
97 N.C. counties

36% of all NC students are from rural counties

20% of Carolina’s newest students will be the first in their families to graduate from college.

236 first-year students graduated from schools served by the Carolina College Advising Corps.

39% qualified for need-based aid.

44% of enrolling transfer students most recently attended a North Carolina Community college.

MEET MARY GRACE

At 64, Mary Grace as been an activist, mother, teacher, student, and world traveler — now she’s a Carolina student. At UNC, she plans to create her own major studying trauma and resilience.

“Because of what I’ve seen across the world, I’m really interested in adverse childhood experiences and how they affect the body itself — the ability to think and learn, and heal.”

After all her travels, Mary is staying close to home this semester and taking advantage of Carolina Away, a program that lets her take courses online and participate in small-group experiences with classmates and faculty.

582 students participated in Carolina Away
THEY'RE ACCOMPLISHED

Top Extracurricular Activities

- **Service**: 91%
- **Arts & Music**: 79%
- **Sports**: 71%
- **Travel**: 60%
- **Family**: 60%

49% served as president of a class or club  
33% captained a varsity team  
36% conducted research outside of class

Rank in High School Class

OF THE 71% OF ENROLLING FIRST-YEAR STUDENTS REPORTING THEIR CLASS RANK:

- 12% 1st or 2nd
- 41% top 10 students
- 74% top 10 percent
- 92% top 20 percent

Success on Examinations

3,496 STUDENTS SUBMITTED 25,221 ADVANCED PLACEMENT OR INTERNATIONAL BACCALAUREATE SCORES.

- 82% of submitted scores demonstrated subject matter mastery.

SAT AND ACT*

<table>
<thead>
<tr>
<th>Group</th>
<th>Score Range</th>
<th>Minimum</th>
<th>Maximum</th>
</tr>
</thead>
<tbody>
<tr>
<td>North Carolinians</td>
<td>1310-1500</td>
<td>1310</td>
<td>1500</td>
</tr>
<tr>
<td>All Students</td>
<td>1320-1500</td>
<td>1320</td>
<td>1500</td>
</tr>
<tr>
<td>Out-of-State Students</td>
<td>1370-1540</td>
<td>1370</td>
<td>1540</td>
</tr>
</tbody>
</table>

*Middle 50% of students’ highest reported scores. ACT scores have been converted in the SAT critical reading and math scale.

MEET MAX

New Tar Heel Max Masiello started making electronic music out of his bedroom in Asheville, N.C., and by the end of high school, had created a unique sound, released an album, and garnered hundreds of thousands of streams online.

79 percent of incoming students participated in artistic or musical extracurricular activities while they were in high school.
This year, 12% of incoming students are Carolina Covenant Scholars, a program designed to help students graduate debt-free.

48% of enrolling Covenant Scholars ranked in the top 10 students in their high school class.

They’re Complex & Unique

Languages Other Than English Spoken by Enrolling Students:
- French: 3%
- Hindi: 2%
- Korean: 1%
- Mandarin: 5%
- Spanish: 15%

How Students Identify*

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>2%</td>
</tr>
<tr>
<td>Asian or Asian American</td>
<td>20%</td>
</tr>
<tr>
<td>Black or African-American</td>
<td>11%</td>
</tr>
<tr>
<td>Hispanic, Latino, or Latina</td>
<td>11%</td>
</tr>
<tr>
<td>White or Caucasian</td>
<td>66%</td>
</tr>
</tbody>
</table>

*Students are included under all the race or ethnicity categories with which they self identify.

They’re Supported

Top Parent Professions

In families of enrolling first-year students, at least one parent works as:

- 5% Accountant
- 34% Business owner or executive
- 7% Computer programmer
- 16% Educator
- 8% Engineer
- 13% Health professional
- 10% Homemaker
- 3% Laborer
- 5% Lawyer or Judge
- 2% Military
- 10% Salesperson
- 2% Social worker
- 2% Scientific researcher

70% contributed to a cause they believe in
30% participated in an academic or professional internship
16% founded an organization
49% participated in a faith community

35% of first-year students have at least one parent born outside the U.S.

Parents’ Education

- 96% high school diploma
- 85% 2- or 4-year degree
- 47% graduate education
**University Characteristics**
MOST IMPORTANT TO ENROLLING STUDENTS

**#1** Quality of academic experience, overall and in major

**#2** Value

**#3** Preparation for graduate school and/or career

**#4** Welcoming, inclusive environment

**#5** Quality of Faculty

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**Top 5 Intended Majors**
OF ENROLLING STUDENTS*

1. Biology
2. Business
3. Psychology & Neuroscience
4. Computer Science
5. Political Science

*Excludes 5% of undecided students

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**Future Careers**
MOST MENTIONED BY ENROLLING STUDENTS

- Physician
- Business Executive
- Researcher
- Lawyer or Judge
- Engineer

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**MEET LUIS**
A life-changing accident left first-year student Luis Sanchez unable to regain his full ability to walk for nearly a year in high school. As he rediscovered his mobility, he also discovered a passion: biomedical engineering and its ability to help others.

Luis’ empathy and his desire to use his education to help others, mean he’ll be in good company at Carolina: 95 percent of incoming students say they want to deepen their appreciation, respect, and empathy for others.

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**95%**

of enrolling students are seeking...

- to get better at leading, serving and working with people from different backgrounds.
- to exchange and engage with a broad range of ideas, perspectives, and visions.